

# WASHINGTON UNION SCHOOL DISTRICT

## Summary Evaluation of Teaching Performance

TEACHER'S NAME	PERMANENT <input type="checkbox"/> PROBATIONARY <input type="checkbox"/> TEMPORARY <input type="checkbox"/>	GRADE/SUBJECT	DATE	SCHOOL
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**1.Unsatisfactory**

  
  

**Satisfactory**

  
  

**2.Emerging**  
**3.Proficient**

**Unsatisfactory**

**Satisfactory**

1		2	3	4
	<b>STANDARD 1: Engaging and Supporting All Students in Learning</b>			

- 1.1 Connects students' prior knowledge, experience with learning goals.
- 1.2 Using a variety of appropriate resources and instructional strategies.
- 1.3 Learning experiences promote autonomy, interaction and choice.
- 1.4 Content made meaningful through problem solving & critical thinking.
- 1.5 Promotes self-directed, reflective learning for all students.

1		2	3	4
	<b>STANDARD 2: Creating and Maintaining Effective Environment for ALL</b>			

- 2.1 Organize physical environment to engage all students.
- 2.2 Implements classroom procedures and routines to support learning.
- 2.3 Using instructional time effectively.
- 2.4 Creates a climate that promotes fairness and respect.
- 2.5 Promotes opportunities for social development & group responsibility.

1		2	3	4
	<b>STANDARD 3: Understanding and Organizing Subject Matter/Knowledge</b>			

- 3.1 Demonstrates knowledge of subject matter.
- 3.2 Organizes curriculum to support student understanding.
- 3.3 Developing student understanding-instructional strategies
- 3.4 Uses varied and appropriate resources, technologies, and materials to make subject matter accessible to students.

1		2	3	4
	<b>STANDARDS 4: Planning Instruction and Designing Learning Experiences for Students</b>			

- 4.1 Draws on and values students' background, interests, and developmental learning needs.  
 4.2 Establishes and articulates goals for student learning. WUSD EVAL 5A  
 4.3 Develops and sequences instructional activities and learning.  
 4.4 Designs long and short-term plans to support student learning.  
 4.5 Modifies instructional plans to adjust for student needs.

1		2	3	4
	<b>STANDARD 5: Assessing Student Learning</b>			

- 5.1 Establishes and communicates learning goals for all students.  
 5.2 Collects and uses multiple sources of information to assess learning.  
 5.3 Involves and guides students in assessing their own learning.  
 5.4 Using results of assessments to guide instruction.  
 5.5 Communicates with students, families, and other audiences about student progress.

1		2	3	4
	<b>STANDARD 6: Developing as a Professional Educator</b>			

- 6.1 Reflects on teaching practices.  
 6.2 Establishes professional goals and pursues growth opportunities.  
 6.3 Utilizes community resources to support learning.  
 6.3 Works with colleagues to improve professional practice.  
 6.4 Works with families to improve professional learning.

1			3	
	<b>Non-Instructional Duties:</b> Teachers are rated either Unsatisfactory or Proficient in the performance of their Non-Instructional duties.			

Duties for which the teacher is responsible outside the classroom, such as campus supervision, faculty meetings, etc.

**Summary Comments:**

Summary Evaluation:	
_____ Unsatisfactory	Satisfactory: _____ Emerging _____ Proficient _____ Distinguished

*As part of the evaluation process, this document will be placed in your Personnel File at the end of ten (10) working days. You have the right to attach a response and have the response also placed in your Personnel File.*

Signature of this document does not assume agreement with the contents, but only that it has been received by the employee.

Evaluator \_\_\_\_\_

Teacher

Date \_\_\_\_\_

Date

Teacher Comments: